



American Indian Studies: Implementing Wisconsin Act 31

Friday, March 6, 2020 – 9:00 am to 3:00 pm

Date

March 6, 2020

Registration Fee

\$ Per Participant (Includes
Registration, Materials, and Meals)

Time

8:30 am – 9:00 am

Registration

(Continental Breakfast Included)

9:00 am – 3:00 pm

(Lunch Included)

Location

CESA #4

923 East Garland Street

West Salem, WI 54669

Registration

www.MyQuickReg.com

Presenter



David O'Connor,
American Indian
Studies Consultant,
Wisconsin Department
of Public Instruction

Questions & Information

Laura Veglahn

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Cancellation Policy

Participants must cancel more than 48 hours before this event or they will be billed. Persons registering and not in attendance on the day of the session will be charged the full registration fee.

This day long workshop will provide in-depth presentation and discussion on American Indian Studies in Wisconsin (often referenced as Wisconsin Act 31). The focus of the training is to help educators understand and implement Wisconsin Act 31, which is a state law requiring all public school districts and pre-service teacher programs to provide instruction on the history, culture, and tribal sovereignty of the eleven federally-recognized American Indian nations in the state of Wisconsin.

The workshop is designed to provide participants with the knowledge and information they need to integrate the requirements of American Indian Studies into lesson plans, material selections, pedagogical practices, and district curriculum. Information about the Wisconsin Indian nations' histories, treaty rights, sovereignty, and cultures will be presented throughout the training workshop.

The goals of the training are to share best practices, information, model programs, and resources with administrators and teachers so that they are knowledgeable about American Indian Studies in Wisconsin and are able to meet the requirements of Wisconsin Act 31.

Please note this training workshop will meet the licensure stipulation if the training workshop is completed along with completing two follow-up assignments.

Target Audience:

District Administrators

Principals

Curriculum Coordinators

K-12 Teachers

